

Social Studies - Eastern Hemisphere Geography

Idaho Department of Education Content Standards	Objective	Sub Objectives	Task Analysis	Essential Vocabulary	Activities
Cognitive level codes: • B: Memorize • C: Perform procedures • D: Demonstrate understanding • E: Conjecture, generalize, prove • F: Solve non-routine problems, make connections	Bloom's Equivalent • B = Knowledge • C = Comprehension • D = Comprehension • E = Application and Analysis • F = Synthesis				
Standard 1: History					
Goal 1.1: Build an understanding of the cultural and social development of the United States.	No objectives in Geography–Eastern Hemisphere.				
Goal 1.2: Trace the role of migration and immigration of people in the development of the United States.	No objectives in Geography–Eastern Hemisphere.				
Goal 1.3: Identify the role of American Indians in the development of the United States.	No objectives in Geography–Eastern Hemisphere.				
Goal 1.4: Analyze the political, social, and economic responses to industrialization and technological innovations in the development of the United States.	No objectives in Geography–Eastern Hemisphere.				
Goal 1.5: Trace the role of exploration and expansion in the development of the United States.	No objectives in Geography–Eastern Hemisphere.				
Goal 1.6: Explain the rise of human civilization.	No objectives in Geography–Eastern Hemisphere.				
Goal 1.7: Trace how natural resources and technological advances have shaped human civilization.	No objectives in Geography–Eastern Hemisphere.				
Goal 1.8: Build an understanding of the cultural and social development of human civilization.	6-9.GEH.1.8.1 Describe the civilizations of the Eastern Hemisphere prior to European contact, such as Muslim civilization, China, Japan, and sub-Saharan Africa.	<ul style="list-style-type: none"> Describe the civilizations of the Eastern Hemisphere prior to European contact in the: <ul style="list-style-type: none"> African region Middle Eastern region Asian region 	<ul style="list-style-type: none"> List the characteristics of each civilization. Locate and label the ancient civilizations on a map. Identify the religion, customs, economy, & politics of each region. Create a chart or diagram comparing & contrasting each region's similarities & differences. 	custom • economy • politics • civilization	
	6-9.GEH.1.8.2 Examine the impact of Europeans on indigenous cultures in the Eastern Hemisphere.		<ul style="list-style-type: none"> Chart how technology and trade impacted these cultures. Explain the origin and the effects of the slave trade. Create a time line of the introduction & use of technology in these cultures. Summarize the impact the Europeans had on the cultures of the Eastern Hemisphere. 	colonization • indigenous cultures • technology	

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	6-9.GEH.1.8.3 Identify various colonial powers in the Eastern Hemisphere.		<ul style="list-style-type: none"> Describe the various colonial powers of the Dutch, Portuguese, Spanish, French, and English. Illustrate the motivation for dominating those countries. 	colonial powers • motivation • dominating • imperialism	
	6-9.GEH.1.8.4 Recognize historical perspective by identifying the context in which events occurred.		<ul style="list-style-type: none"> List the historical influences brought by the arrival of European explorers. Create a time line to place events in chronological order. Connect the events with their time period. 	exploration	
	6-9.GEH.1.8.5 Describe the historical origins, central beliefs, and spread of major religions, including Judaism, Christianity, Islam, Hinduism, Buddhism, and Confucianism.		<ul style="list-style-type: none"> Explain the basic concepts of each religion. Devise a graphic organizer depicting each religion, their origin, their beliefs, & practices. Use a graphic organizer to compare & contrast Hinduism & Buddhism. (Venn diagram, etc.) 	Confucianism • Judaism • Christianity • Islam • Hinduism • Buddhism	
	6-9.GEH.1.8.6 Examine multiple points of view by analyzing a current event relating to Africa or Asia. (469.06f)		<ul style="list-style-type: none"> AIDS, malaria, politics, economy, internal & external conflicts 		
Goal 1.9: Identify the role of religion in the development of human civilization.	No objectives in Geography–Eastern Hemisphere.				
Standard 2: Geography					
Goal 2.1: Analyze the spatial organizations of people, places, and environment on the earth's surface.	6-9.GEH.2.1.1 Explain and use the components of maps, compare different map projections, and explain the appropriate uses for each. (469.01b)		<ul style="list-style-type: none"> Name different types of maps. Identify the parts of the map. List the different types of map projections. Explain the appropriate use for map projection. Identify items on the map using the legend. Utilize scale to find the distance between two points on a map. 	cartographer • Mercator • Peter's projection • Robinson projection • equal-area projection • interrupted projection • compass rose • legend, scale • parallels • prime meridian • hemispheres • continents • islands • ocean • International Date Line • equator • grid • political and physical maps	
	6-9.GEH.2.1.2 Apply latitude and longitude to locate places on Earth and describe the uses of location technology, such as Global Positioning Systems (GPS) and Geographic Information Systems (GIS).		<ul style="list-style-type: none"> Recognize the difference between latitude and longitude. Apply latitude and longitude to locate places on the Earth. Combine latitude & longitude to find locations on a map. Describe GPS & GIS. Experiment with map coordinates to find locations. 	latitude • longitude • Global Positioning System (GPS) • Global Information System (GIS) • Relative location & absolute location	
	6-9.GEH.2.1.3 Use mental maps to answer geographic questions and to analyze how they reflect an individual's attitude toward places. (469.01b)	<ul style="list-style-type: none"> Use mental maps to answer geographic questions. Analyze one's perspective toward places using mental maps. 	<ul style="list-style-type: none"> Draw a map from memory of a specific region. Describe the physical characteristics of a specific region. Evaluate your attitude toward the region using map information. Imagine yourself in another country and draw a map from the perspective of that country. 	mental map	

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	6-9.GEH.2.1.4 Analyze visual and mathematical data presented in charts, tables, graphs, maps, and other graphic organizers to assist in interpreting a historical event. (473.01a)	<ul style="list-style-type: none"> Analyze visual and mathematical data presented in charts, tables, graphs, maps, and other graphic organizers. Interpret the data. 	<ul style="list-style-type: none"> Identify different types of graphic organizers. Explain their uses and interpretation. Show evidence that supports understanding of historical events. 	charts • tables • graphs • graphic organizers • mathematical data • pie • bar • line graphs	
Goal 2.2: Explain how human actions modify the physical environment and how physical systems affect human activity and living conditions.	6-9.GEH.2.2.1 Explain how Earth/sun relationships, ocean currents, and winds influence climate differences on Earth. (469.03f)		<ul style="list-style-type: none"> Explain how Earth/sun relationships, ocean currents, and winds influence climate differences on Earth. 	equinox • solstice • axis • monsoon • greenhouse effect • Gulf stream • North Atlantic Drift • tilt • orbit • revolution • rotation • human features & physical features • climate • ocean current	
	6-9.GEH.2.2.2 Locate and map the climate regions of the Eastern Hemisphere. Describe the characteristics of each and explain how they differ.		<ul style="list-style-type: none"> Define the climate regions. Summarize each. Map the different climate regions. Express how the climate regions differ. 	tropical • temperate • highland • polar • dry climates	
	6-9.GEH.2.2.3 Identify major biomes and explain ways in which the natural environment of places in the Eastern Hemisphere relates to their climate. (469.03a)		<ul style="list-style-type: none"> Discuss biomes. Map the biomes Create a chart showing world climate, plant and animal regions. Explain how biomes affect culture. 	biomes • natural environment	
	6-9.GEH.2.2.4 Explain how physical processes have shaped Earth's surface. Classify these processes according to those that have built up Earth's surface (mountain-building and alluvial deposition) and those that wear away at Earth's surface (erosion). (469.03c)		<ul style="list-style-type: none"> Determine how major landforms originated. Identify major landforms, Important bodies of water, • Natural disasters Create your own model demonstrating one of these processes. 	physical processes • alluvial deposition • erosion • weathering • acid rain • landforms • tectonic plates	
Goal 2.3: Trace the migration and settlement of human populations on the earth's surface.	6-9.GEH.2.3.1 Identify the names and locations of countries and major cities in the Eastern Hemisphere.		<ul style="list-style-type: none"> Identify the names of the countries, capitals, & major cities of the Eastern Hemisphere. Locate on a map the countries, capitals, & major cities of the Eastern Hemisphere. Label a map of the Eastern Hemisphere with country names & capitals. 	country • cities	
	6-9.GEH.2.3.2 Describe major physical characteristics of regions in the Eastern Hemisphere.		<ul style="list-style-type: none"> Discuss the major physical characteristics of the regions in the Eastern Hemisphere. Show on a map the major physical characteristics. 	physical characteristics • migration • physical environment	
	6-9.GEH.2.3.3 Compare major cultural characteristics of regions in the Eastern Hemisphere.		<ul style="list-style-type: none"> Discuss the major cultural characteristics of the regions in the Eastern Hemisphere. Relate cultures to what students already know. Compare & contrast the major cultural characteristics of the regions in the Eastern Hemisphere. 	culture • cultural characteristics • cultural patterns • civilization	
Goal 2.4: Analyze the human and physical characteristics of different places and regions.	6-9.GEH.2.4.1 Use maps, charts, and graphs to compare rural and urban populations in selected countries in the Eastern Hemisphere.		<ul style="list-style-type: none"> Explain the difference between rural & urban. Locate different rural & urban areas on a map. Classify different regions as being rural or urban. Use visual data to compare different aspects of population. 	population centers • population distribution • population density • rural population • urban population • country • city • visual data • rural • urban	

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	6-9.GEH.2.4.2 Compare and contrast cultural patterns in the Eastern Hemisphere, such as language, religion, and ethnicity. (469.04c)		<ul style="list-style-type: none"> • Recognize the cultural patterns, language, religion, & ethnicity. • Explain the cultural patterns of each region. • Diagram the cultural patterns of each region. 	ethnicity • language • religion • ethnic group • Caucasian • Latino • Asian • African • Hispanic • indigenous	
	6-9.GEH.2.4.3 Analyze the locations of the major manufacturing and agricultural regions of the Eastern Hemisphere.		<ul style="list-style-type: none"> • Define manufacturing & agricultural. • Explain the difference between manufacturing & agricultural. • Classify regions in the Eastern Hemisphere as either agricultural or manufacturing. • Analyze the location of the major manufacturing and agricultural regions of the Eastern Hemisphere. 	developed countries • developing countries • manufacturing • agricultural	
Goal 2.5: Explain how geography enables people to comprehend the relationships between people, places, and environments over time.	6-9.GEH.2.5.1 Analyze the distribution of natural resources in the Eastern Hemisphere.		<ul style="list-style-type: none"> • Define natural resources • Explain the different types of natural resources of the Eastern Hemisphere. • Diagram the natural resources in their prospective areas in the Eastern Hemisphere. • Analyze the location & distribution of the natural resource regions of the Eastern Hemisphere. 	natural resource • origin • renewable resource • nonrenewable • resource • fossil fuel • deforestation • recyclable • desertification	
	6-9.GEH.2.5.2 Analyze and give examples of the consequences of human impact on the physical environment and evaluate ways in which technology influences human capacity to modify the physical environment. (469.05a)		<ul style="list-style-type: none"> • List ways humans impact the physical environment. • Describe the technology used to change the environment. • Illustrate how technology has changed the environment. • Compare and contrast human impact between developed and developing world countries. 	pollution • developed country • third world country • terraces • global warming • desertification • deforestation • human environmental interaction	
	6-9.GEH.2.5.3 Give examples of how both natural and technological hazards have impacted the physical environment and human populations in specific areas of the Eastern Hemisphere. (469.05c)		<ul style="list-style-type: none"> • Define natural hazards. • List natural hazards. • Define technological hazards. • List technological hazards. • List human caused hazards. • Sort by severity the hazards in each area. • Classify hazards in a chart. 	volcano • mud slide • tornado • hurricane • typhoon • cyclone • tsunamis • tidal wave • storm surge • drought • erosion • weathering • levee • earthquake • subduction • fault • plate tectonics • chemical spills • nuclear waste	
	6-9.GEH.2.5.4 Give examples of how land and water forms, climate, and natural vegetation have influenced historical trends and developments in the Eastern Hemisphere. (469.06c)		<ul style="list-style-type: none"> • List examples of how land and water forms, climate, and natural vegetation have influenced historical trends and developments in the Eastern Hemisphere. 	climate • natural vegetation • water forms	
	6-9.GEH.2.5.5 Identify contrasting perspectives of environmental issues that affect the Eastern Hemisphere.		<ul style="list-style-type: none"> • Identify environmental issues. • List different perspectives on selected environmental issues. • Map areas that have been impacted by environmental issues. 	deforestation • desertification • global warming • endangered species • renewable energies	

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	6-9.GEH.2.5.6 Explain how human-induced changes in the physical environment in one place cause changes in another place, such as acid rain, air and water pollution, deforestation. (469.05b)		<ul style="list-style-type: none"> • Define human-induced changes. • List human-induced changes in the physical environment. • Explain how human-induced changes in physical environment impact other areas. • Debate the pros and cons of these environmental issues. 	physical environment	

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Standard 3: Economics					
Goal 3.1: Explain basic economic concepts.	No objectives in Geography–Eastern Hemisphere.				
Goal 3.2: Identify different influences on economic systems.	6-9.GEH.3.2.1 Describe how different economic systems in the Eastern Hemisphere answer the basic economic questions on what to produce, how to produce, and for whom to produce.		<ul style="list-style-type: none"> • Define basic economic terms. • List the economic systems. • Define the economic systems. • List the three basic economic systems. • Compare and contrast how the different economic systems answer the basic economic question. 	economy • producers • goods • services • consumers • capitalism • socialism • communism • basic businesses • non-basic businesses	• Research ways donations from one country can impact industry in another.
	6-9.GEH.3.2.2 Compare the standard of living of various countries of the Eastern Hemisphere today using Gross Domestic Product (GDP) per capita as an indicator.		<ul style="list-style-type: none"> • Define GDP. • Define standard of living. • Compare the standard of living of various countries of the Eastern Hemisphere today. 	GDP • per capita • standard of living	
	6-9.GEH.3.2.3 Analyze current economic issues in the countries of the Eastern Hemisphere using a variety of information resources.		<ul style="list-style-type: none"> • Define economic issues. • Discuss imports & exports. • Using a variety of sources, analyze current economic issues. 	poverty • race • gender • ethnicity • equality • imports • exports	
	6-9.GEH.3.2.4 Identify economic connections between a local community and the countries of the Eastern Hemisphere.		<ul style="list-style-type: none"> • Define economic connections. • Identify economic connections between a local community and the countries of the Eastern Hemisphere. 	import • export	
	6-9.GEH.3.2.5 Identify specific areas of the Eastern Hemisphere with important natural resource deposits.		<ul style="list-style-type: none"> • Label the natural resources in the Eastern Hemisphere. 		
	6-9.GEH.3.2.6 Investigate how physical geography, productive resources, specialization, and trade have influenced the way people earn income.		<ul style="list-style-type: none"> • Connect how specialization, physical geography, productive resources, & trade influence how people earn a living. 	specialization • physical geography • productive resources	
Goal 3.3: Analyze the different types of economic institutions.	No objectives in Geography–Eastern Hemisphere.				
Goal 3.4: Explain the concepts of good personal finance.	No objectives in Geography–Eastern Hemisphere.				
Standard 4: Civics and Government					
Goal 4.1: Build an understanding of the foundational principles of the American political system.	No objectives in Geography–Eastern Hemisphere.				
Goal 4.2: Build an understanding of the organization and formation of the American system of government.	No objectives in Geography–Eastern Hemisphere.				
Goal 4.3: Build an understanding that all people in the United States have rights and assume responsibilities.	No objectives in Geography–Eastern Hemisphere.				

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Goal 4.4: Build an understanding of the evolution of democracy.	No objectives in Geography–Eastern Hemisphere.				
Goal 4.5: Build an understanding of comparative government.	6-9.GEH.4.5.1 Identify the major forms of government in the Eastern Hemisphere and compare them with the United States.		<ul style="list-style-type: none"> Identify the major forms of government in the Eastern Hemisphere. Compare and contrast major forms of government in the Eastern Hemisphere. 	communism • socialism • monarchy • republic • democracy • dictatorship	
	6-9.GEH.4.5.2 Give examples of the different routes to independence from colonial rule taken by countries.		<ul style="list-style-type: none"> Discuss the basic routes countries used to achieve independence from colonial rule. 	independence • revolution	
Standard 5: Global Perspectives					
Goal 5.1: Build an understanding of multiple perspectives and global interdependence.	6-9.GEH.5.1.1 Discuss how social institutions, including the family, religion, and education, influence behavior in different societies in the Eastern Hemisphere.		<ul style="list-style-type: none"> List social institutions. Discuss how social institutions influence behavior in different societies in the Eastern Hemisphere. Compare and contrast the social institutions of different societies in the Eastern Hemisphere. 	social institutions (i.e. religious organizations, political parties, family organizations, education) • perspective • nuclear family • extended family • matriarch • patriarch	
	6-9.GEH.5.1.2 Give examples of how language, literature, and the arts shaped the development and transmission of culture in the Eastern Hemisphere.		<ul style="list-style-type: none"> List examples of how language, literature, and the arts shape the development and transmission of culture in the Eastern Hemisphere. Diagram the transfer of culture from one place to another. Summarize the transmission of culture from one area to another. 	Cultural Diffusion • Acculturation	
	6-9.GEH.5.1.3 Define ethnocentrism and give examples of how this attitude can lead to cultural misunderstandings.		<ul style="list-style-type: none"> Define ethnocentrism. List examples of how this attitude can lead to cultural misunderstandings. 	ethnocentrism	
	6-9.GEH.5.1.4 Discuss present conflicts between cultural groups and nation-states in the Eastern Hemisphere.	<ul style="list-style-type: none"> For example former Yugoslavia, former Czechoslovakia, Pakistan, 	<ul style="list-style-type: none"> List historical conflicts brought on by cultural misunderstandings. Evaluate how cultural misunderstandings human relations impact conflict. 		
	6-9.GEH.5.1.5 Give examples of the benefits of global connections, such as developing opportunities for trade, cooperating in seeking solutions to mutual problems, learning for technological advances, acquiring new perspectives, and benefiting from developments in architecture, music, and the arts.	<ul style="list-style-type: none"> Recognize the benefits of global connections. Discuss the development of music and the cultural arts in Eastern Hemisphere. 	<ul style="list-style-type: none"> Explain developing opportunities for trade. Discuss possible solutions for mutual problems. Examine new perspectives. 	interdependence	
	6-9.GEH.5.1.6 Give examples of the causes and consequences of current global issues, such as the expansion of global markets, the urbanization of the developing world, the consumption of natural resources, and the extinction of species, and speculate possible responses by various individuals, groups, and nations.	<ul style="list-style-type: none"> Discuss how the global market has affected the international economy. Examine the destruction of primate habitat. Conflict because of dependence on natural resources. 	<ul style="list-style-type: none"> Discuss the causes & consequences of current global issues. List examples of the causes & consequences of current global issues. 		