

Social Studies - Kindergarten

Idaho Department of Education Content Standards	Objective	Sub Objectives	Task Analysis	Essential Vocabulary	Assessment	Resources
Cognitive level codes: • B: Memorize • C: Perform procedures • D: Demonstrate understanding • E: Conjecture, generalize, prove • F: Solve non-routine problems, make connections	Bloom's Equivalent • B = Knowledge • C = Comprehension • D = Comprehension • E = Application and Analysis • F = Synthesis					
Standard 1: History						
Goal 1.1: Build an understanding of the cultural and social development of the United States.	K.SS.1.1.1 Share stories, pictures, and music of one's own personal life, family and culture. (372.01a)		• Share story about their life and family culture. (i.e., pictures /photos or music etc.)	United States • culture • socializing • individual	• Draw a picture of your family and its culture. • Orally explain which part depicts your culture.	http://www-tc.pbskids.org/berenstainbears/caregiver/BB_Sec_2.pdf
	K.SS.1.1.2 Describe how families celebrate in many different ways.		• Tell a celebration that your family observes. • Explain how your family celebrates.	traditions customs • celebrate	• Orally explain a celebration in your family .	http://www.pbskids.org/rogers/R_house/build.htm pbskids.org/Rogers/make-believe/story.htm pbskids.org/arthur/parentsteachers/lesson/world/pdf/Connections_and_Resources.pdf
	K.SS.1.1.3 Describe how individuals have similarities and differences.		• Distinguish between individuals in the family. (How are they alike and how are they different.)	similarities (alike) • differences (different)	• Tell how your family members are different and how they are the same.	
	K.SS.1.1.4 Describe how each person is special and unique within the classroom. (372.01i)		• Tell something special about yourself and/or a classmate.	unique • special	• Describe something about yourself and/or a classmate.	
Goal 1.2: Trace the role of migration and immigration of people in the development of the United States.	No objectives at this grade level.					
Goal 1.3: Identify the role of American Indians in the development of the United States.	No objectives at this grade level.					
Goal 1.4: Analyze the political, social, and economic responses to industrialization and technological innovations in the development of the United States.	No objectives at this grade level.					
Goal 1.5: Trace the role of exploration and expansion in the development of the United States.	No objectives at this grade level.					
Goal 1.6: Explain the rise of human civilization.	No objectives at this grade level.					
Goal 1.7: Trace how natural resources and technological advances have shaped human civilization.	No objectives at this grade level.					
Goal 1.8: Build an understanding of the cultural and social development of human civilization.	No objectives at this grade level.					
Goal 1.9: Identify the role of religion in the development of human civilization.	No objectives at this grade level.					

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Standard 2:						
Goal 2.1: Analyze the spatial organizations of people, places, and environment on the earth's surface.	K.SS.2.1.1 Identify the globe as a model of the earth. (378.01a)		<ul style="list-style-type: none"> Examine a variety of globes. (i.e., hold, spin, touch, maneuver) 	model • earth • replica	<ul style="list-style-type: none"> Identify a globe as a model of the earth. 	http://www.eduplace.com/ss/socsci/books/content/maps/A_world.pdf
	K.SS.2.1.2 Distinguish between land masses and water on a globe or map. (378.01b)		<ul style="list-style-type: none"> Identify water and land masses. Locate water and land masses. 	locate • land masses • oceans • continents	<ul style="list-style-type: none"> Draw a picture of a globe and color in the land and water. 	http://www.geography.mr.donn.org/index.html pbskids.org/arthur/parentsteachers/lesson/world/pdf/Around_the_Block.pdf pbskids.org/arthur/parentsteachers/lesson/world/pdf/Around_the_World.pdf
	K.SS.2.1.3 Identify the north and south poles on a map or globe. (378.01c)		<ul style="list-style-type: none"> Recognize north and south poles on a globe. 	poles	<ul style="list-style-type: none"> Draw a picture of a globe and mark the north and south poles. 	http://www.pbskids.org/arthur/parentsteachers/lesson/world/pdf/Around_the_Block.pdf http://www.geography.mr.donn.org/index.html
	K.SS.2.1.4 Recognize a map of the United States of America and know it is the country in which we live. (378.01d)		<ul style="list-style-type: none"> Display a map of USA.(Discuss physical features of the USA) Explain that this is where we live. 	countries • citizen • American	<ul style="list-style-type: none"> Identify a map of the USA within a group of countries. 	http://www.eduplace.com/ss/socsci/books/content/maps/A_us.pdf
	K.SS.2.1.5 Make and use a map of a familiar area. (378.01e)		<ul style="list-style-type: none"> Create a map of the classroom. (playground, bedroom) 		<ul style="list-style-type: none"> Explain the map you drew. 	
Goal 2.2: Explain how human actions modify the physical environment and how physical systems affect human activity and living conditions.	No objectives at this grade level.					
Goal 2.3: Trace the migration and settlement of human populations on the earth's surface.	No objectives at this grade level.					
Goal 2.4: Analyze the human and physical characteristics of different places and regions.	No objectives at this grade level.					
Goal 2.5: Explain how geography enables people to comprehend the relationships between people, places, and environments over time.	No objectives at this grade level.					

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Standard 3: Economics						
Goal 3.1: Explain basic economic concepts.	K.SS.3.1.1 Observe that all people have needs and wants. (376.01a)		• Distinguish between needs and wants as a group.	needs (necessities) • wants (luxuries) • survive	• Describe a need and want.	http://www.ext.nodak.edu/extnews/pipeline/k_needs.htm
	K.SS.3.1.2 Recognize that people have limited resources.		• Discuss how a resource could be limited in a classroom setting. (i.e.. Sharing, trading, borrowing)	limited • resources		http://www.usmint.gov/kids/teachers/lessonplans/viewLP.cfm?LessonPlanId=63
	K.SS.3.1.3 Describe some jobs that people do to earn money. (376.01c)		• List occupations. • Discuss the work duties.	occupation • profession	• Tell an occupation that you would like to do and what the duties are for that job.	
Goal 3.2: Identify different influences on economic systems.	No objectives at this grade level.					
Goal 3.3: Analyze the different types of economic institutions.	No objectives at this grade level.					
Goal 3.4: Explain the concepts of good personal finance.	No objectives at this grade level.					
Standard 4: Civics and Government						
Goal 4.1: Build an understanding of the foundational principles of the American political system.	K.SS.4.1.1 Name some rules and the reasons for them. (373.01c)		• Explain classroom rules. • Discuss reasons for rules.	procedures	• Demonstrate following classroom rules.	
	K.SS.4.1.2 Discuss how groups make decisions and solve problems. (373.01b)		• Explain the process of decision making. • Solve a classroom problem.	majority • minority • choice	• Participate in a classroom vote. • Abide by class decision.	
Goal 4.2: Build an understanding of the organization and formation of the American system of government.	K.SS.4.2.1 Identify symbols of the United States such as the flag, Pledge of Allegiance, Bald Eagle, red, white, and blue. (374.01a)		• List symbols of the United State.	symbols • flag • respect	• Verbally list symbols.	
	K.SS.4.2.2 Recite the Pledge of Allegiance. (374.01b)		• Memorize and recite the pledge.	pledge • allegiance • promise	• Recite the Pledge of Allegiance.	http://video.google.com/videosearch?q=Red+Skelton,+Pledge+of+Alegiance&sourceid=firefox&oe=utf-8&um=1&ie=UTF-8&ei=CMYuSpvgLoL0tAPSv6TVCA&sa=X&oi=video_result_group&resnum=4&ct=title#
	K.SS.4.2.3 Describe holidays and tell why they are commemorated in the United States, such as Thanksgiving, Martin Luther King, Jr.'s Birthday, Presidents' Day. (371.01a, 372.01b)		• Discuss holidays and why they are important to Americans.	commemorate • celebrate • holidays	• Tell about a holiday that is important to America.	
Goal 4.3: Build an understanding that all people in the United States have rights and assume responsibilities.	K.SS.4.3.1 Identify individuals who are helpful to people in their everyday lives. (375.01a)		• Recognize individuals who are helpful and explain why.	individuals • helpful • assistance	• Observe helpful behavior in the classroom.	
	K.SS.4.3.2 Identify ways to be helpful to family and school. (374.01b)		• Tell ways to be helpful in the classroom and at home	model	• Observe helpful behavior in the classroom.	
Goal 4.4: Build an understanding of the evolution of democracy.	No objectives at this grade level.					
Goal 4.5: Build an understanding of comparative government.	No objectives at this grade level.					
Standard 5: Global Perspectives						
Goal 5.1: Build an understanding of multiple perspectives and global interdependence.	K.SS.5.1.1 Name family traditions that came to America from other parts of the world. (372.01f)	• Discuss family traditions.	• Tell about a family tradition.	traditions • world	• Identify a family tradition.	