

Social Studies - United States History II

Idaho Department of Education Content Standards	Objective	Sub Objectives	Task Analysis	Essential Vocabulary	Resources
Cognitive level codes: • B: Memorize • C: Perform procedures • D: Demonstrate understanding • E: Conjecture, generalize, prove • F: Solve non-routine problems, make connections	Bloom's Equivalent • B = Knowledge • C = Comprehension • D = Comprehension • E = Application and Analysis • F = Synthesis				
Standard 1: History					
Goal 1.1: Build an understanding of the cultural and social development of the United States.	9-12.U.S.H.2.1.1.1 Analyze ways in which language, literature, the arts, traditions, beliefs, values and behavior patterns of diverse cultures have enriched American society. (498.01a)	<ul style="list-style-type: none"> Identify diverse cultures in the US. Recognize the contributions that various cultures have brought to American society. 	<ul style="list-style-type: none"> Define culture. Describe diversity among cultures. Compare and contrast various cultures. 	culture • ethnicity • race • minority	
	9-12.U.S.H.2.1.1.2 Discuss the causes and effects of various conflicts in American history.	<ul style="list-style-type: none"> Discuss the cause and effect of Spanish-American-Cuban War, WWI, WWII, Korean War, Vietnam War, Persian Gulf War 	For each of the preceding conflicts: <ul style="list-style-type: none"> Name the major conflicts, countries involved, and their leaders. Examine the main reasons for the conflict, as well as immediate and long-term results. 	alliance • balance of powers • nationalism • militarism • isolationism • imperialism, propaganda • armistice • genocide • totalitarian • fascism • Nazism • domino theory	
Goal 1.2: Trace the role of migration and immigration of people in the development of the United States.	9-12.U.S.H.2.1.2.1 Identify motives for continued immigration to the United States. (495.01a)		<ul style="list-style-type: none"> List three reasons that people immigrated to the US (economic, political, religious) Describe some of the challenges the immigrants faced. What choice would you have made if you were faced with a similar situation? 	quota system • alien	
	9-12.U.S.H.2.1.2.2 Analyze the changes in the political, social, and economic conditions of immigrant groups. (495.01b)		<ul style="list-style-type: none"> Recognize who the 20th Century immigrant groups are. Describe the changes in the political, social, and economic conditions of each group. Compare and contrast the political, social, and economic conditions of immigrant groups. 	melting pot • nativism • assimilation • affirmative action	
	9-12.U.S.H.2.1.2.3 Discuss the causes and effects of 20th century migration.		<ul style="list-style-type: none"> List migration patterns during the 20th century (i.e. Great Migration, snow-birds, Great Depression) 	urban flight • suburb • urban renewal • urbanization	
Goal 1.3: Identify the role of American Indians in the development of the United States.	9-12.U.S.H.2.1.3.1 Trace federal policies such as Indian citizenship, Indian Reorganization Act, Termination, AIM, and self determination throughout history that have impacted contemporary American Indians.		<ul style="list-style-type: none"> Summarize the main idea of the federal policies that impacted American Indians. 	assimilation • autonomy	
	9-12.U.S.H.2.1.3.2 Discuss the resistance of American Indians to assimilation.		<ul style="list-style-type: none"> List ways that the American Indians resisted to assimilation. Summarize the various avenues American Indians resisted assimilation into mainstream American society. Classify the various means of resistance portrayed by the American Indians. (i.e. political, economical) 	assimilation • autonomy • activism	

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	9-12.USSH.1.3.3 Explain the influences of American Indians to the history and culture of the United States.	<ul style="list-style-type: none"> • Explain the cultural influences American Indians brought to the US. • Explain the historical influences American Indians brought to the US. 	<ul style="list-style-type: none"> • Identify various forms of Indian art forms. • Understand the impact of Indian Gaming to local economies. • List and describe the contribution of Native Americans to the US Military. (Navajo code-talkers) • List and explain reforms that Native Americans received from both Congress and the courts. 	self-determination • activism	
Goal 1.4: Analyze the political, social, and economic responses to industrialization and technological innovations in the development of the United States.	9-12.USSH.1.4.1 Explain the factors that contributed to the rise of industrialization in the 19th century. (496.01a)		<ul style="list-style-type: none"> • Review the factors that contributed to the rise of industrialization in the 19th century. 		VIDEO: The Century-America's Time Volume 1: The Beginning Through the 20's "Seeds of Change"
	9-12.USSH.1.4.2 Describe the economic responses to industrialization and the emergence of the American labor movement. (496.01b)		<ul style="list-style-type: none"> • Recognize the emergence of the American Labor Movement and its growth through the 20th century. 		
	9-12.USSH.1.4.3 Analyze the political and social responses to industrialization. (496.01c)				
	9-12.USSH.1.4.4 Identify and analyze the causes of the Great Depression and its effects upon American society. (496.01e)		<p>Causes of the Great Depression:</p> <ul style="list-style-type: none"> • Identify the main causes of the Great Depression. • Describe how these causes led to the Great Depression. <p>Effects of the Great Depression:</p> <ul style="list-style-type: none"> • Identify the effects of the Great Depression. • Describe the effects of the Great Depression and its impact on American society. • Compare and contrast what happened to city dwellers and farmers during the Great Depression. • Which group do you think suffered more and why? • Interpret the New Deal Program and evaluate which you find more important. • Distinguish between temporary and long-term New Deal Programs. • Compare and contrast the Great Depression to economic crisis of 2009 	<p>CAUSES</p> <p>stock market • stock broker • share-holder • buying on margin • speculation • credit • price supports • Dust Bowl • drought</p> <p>EFFECTS</p> <p>direct relief • shanty town • soup kitchen • bread lines • conservation • New Deal Programs • bank holiday • government regulation • Social Security • Securities and Exchange Commission • The Federal Deposit Insurance Corporation (FDIC) • The National Labor Relations Board • deficit spending</p>	VIDEO: The Century-America's Time Volume 2: The 30's "Stormy Weather"
	9-12.USSH.1.4.5 Account for and define the shift from the industrial society at the beginning of the 20th century to the technological society at the end of the 20th century. (496.01f)		<ul style="list-style-type: none"> • Recognize the technological advances in industry, housing development, consumer goods, communication, transportation, science and medicine, and warfare throughout the 20th century. 	specialization • assembly line • mass production • planned obsolescence • out-sourcing • globalization • consumerism • conglomerates • franchise • baby boom • blue collar • white collar	VIDEO: The Century-America's Time Volume 6 The 80's & 90's "Then and Now"
Goal 1.5: Trace the role of exploration and expansion in the development of the United States.	9-12.USSH.1.5.1 Describe the factors that contributed to the expansion of the United States. (494.01d)		<ul style="list-style-type: none"> • Name the main factors that contributed to the expansion of the US. • Explain the significance of military strength, economic expansion, Anglo-Saxon superiority, and the spreading of Christianity to US global expansion. 	imperialism • annexation, manifest destiny • gringo • protectorate	

Social Studies - United States History II

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Goal 1.6: Explain the rise of human civilization.	No objectives in U.S. History II.				
Goal 1.7: Trace how natural resources and technological advances have shaped human civilization.	No objectives in U.S. History II.				
Goal 1.8: Build an understanding of the cultural and social development of human civilization.	No objectives in U.S. History II.				
Goal 1.9: Identify the role of religion in the development of human civilization.	No objectives in U.S. History II.				
Standard 2: Geography					
Goal 2.1: Analyze the spatial organizations of people, places, and environment on the earth's surface.	9-12.U.S.H.2.2.1.1 Develop and interpret different kinds of maps, globes, graphs, charts, databases and models. (485.01a)		<ul style="list-style-type: none"> • Recognize and read different kinds of maps, globes, graphs, charts, databases, and models. • Locate various places on maps and globes; Explain information from graphs, charts, databases. • Transfer data onto a map, globe, graph, chart, database, and model. • Analyze information contained on maps, graphs and charts. 	legend • key • scale • compass rose • lines of latitude and longitude • vertical and horizontal axis • line graph • bar graph • pie graph • three-dimensional	
Goal 2.2: Explain how human actions modify the physical environment and how physical systems affect human activity and living conditions.	9-12.U.S.H.2.2.2.1 Explain ways in which people responded to their physical environment in the development and emergence of the modern United States. (485.03a)		<ul style="list-style-type: none"> • Recognize ways that people utilized the natural resources in the emergence of modern US. • Discuss population patterns and industry based on the physical environment and natural resources in the development of modern US. 	migrant farm workers	
	9-12.U.S.H.2.2.2.2 Analyze ways in which the physical environment affected political and economic development.		<ul style="list-style-type: none"> • Recognize the physical environment and the natural resources of different regions in the US. • Explain the impact of the physical environment and the natural resources on the political and economical development of these regions. • Compare the physical environments of various regions of the US and their effect on politics and economics 		
Goal 2.3: Trace the migration and settlement of human populations on the earth's surface.	9-12.U.S.H.2.3.1 Analyze how scientific and technological innovations have shaped migration and settlement patterns in the modern United States.		<ul style="list-style-type: none"> • List scientific and technological advances throughout the 20th century. • Explain the impact of those advances on society. • Examine migration and settlement patterns based upon scientific and technological advances. 	information super-highway • magnetic resonance imaging (MRI) • genetic engineering • telecommute	
Goal 2.4: Analyze the human and physical characteristics of different places and regions.	No objectives in U.S. History II.				
Goal 2.5: Explain how geography enables people to comprehend the relationships between people, places, and environments over time.	No objectives in U.S. History II.				

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Standard 3: Economics					
Goal 3.1: Explain basic economic concepts.	9-12.U.S.H.2.3.1.1 Describe the emergence of the modern corporation.		<ul style="list-style-type: none"> Recognize the changes in American industry. Explain the changes that took place during the 20th century. 	conglomerate • franchise • white collar • blue collar • corporation • monopoly	
	9-12.U.S.H.2.3.1.2 Describe the development of a consumer economy.		<ul style="list-style-type: none"> Define consumer economy. Identify ways in which technological advances contributed to the growth of the economy. Explain how consumerism became a driving factor of our economy from the 1950's. 	consumerism • credit • baby boom • planned obsolescence • advertising • mass media • Federal Communications Commission (FCC) • automobile industry	VIDEO: The Century-America's Time Volume 4: The 50's & 60's "Happy Daze"
	9-12.U.S.H.2.3.1.3 Analyze the role of the modern United States in the global economy.		<ul style="list-style-type: none"> Define global economy. Explain how the US became a leader in the global economy. Compare the role of the US in global economy to that of other industrial nations. 	global economy • gross domestic product • trade embargo • most favored nation • tariff • North American Free Trade Association (NAFTA) • foreign aide • Marshall Plan • diplomacy	
Goal 3.2: Identify different influences on economic systems.	9-12.U.S.H.2.3.2.1 Analyze the role of government policy in the economic development of the modern United States. (484.01b)		<ul style="list-style-type: none"> Recognize the role of the US government in our developing economy. Identify the policies that led to the economic development of the US. (i.e. controlling taxes, trade, etc.) Examine various government policies through the 20th century that affected our economic development. Distinguish the differences in economic policies based on political party affiliations. 	conservative • liberal • tariff • embargo • most favored nation • democrat • republican • entitlements • diplomacy	
Goal 3.3: Analyze the different types of economic institutions.	No objectives in U.S. History II.				
Goal 3.4: Explain the concepts of good personal finance.	No objectives in U.S. History II.				
Standard 4: Civics and Government					
Goal 4.1: Build an understanding of the foundational principles of the American political system.	No objectives in U.S. History II.				
Goal 4.2: Build an understanding of the organization and formation of the American system of government.	No objectives in U.S. History II.				
Goal 4.3: Build an understanding that all people in the United States have rights and assume responsibilities.	9-12.U.S.H.2.4.3.1 Identify the impact of landmark United States Supreme Court cases, including Plessey v. Ferguson and Brown v. Board of Education of Topeka. (490.01b, c)		<ul style="list-style-type: none"> Identify landmark Supreme Court cases that have had an impact on US citizen's rights and responsibilities. Understand the impact that these cases have upon the civil rights of people. 	civil rights • affirmative action • segregation • Bill of Rights	
	9-12.U.S.H.2.4.3.2 Provide and evaluate examples of social and political leadership in American history. (490.01e)		<ul style="list-style-type: none"> List important leaders within the social and political movement for human rights. Describe the contributions these leaders had on American society. Evaluate the effectiveness of the leaders in the social and political movements of the US. 	civil rights • peaceful protest • desegregation • sit-ins • nonviolent civil disobedience • boycott	

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Goal 4.4: Build an understanding of the evolution of democracy.	9-12.US2.4.4.1 Trace the development of political, civil, and economic rights. (490.01b, c)		<ul style="list-style-type: none"> • List and describe civil rights movements that have led to the expansion of rights. <ul style="list-style-type: none"> • Recognize amendments that led to changes in political, civil, and economic rights. • Identify court cases that contributed to changes in political, civil, and economic rights. • Understand key legislative actions which led to the expansion of rights. 	franchisement • suffrage • desegregation	
Goal 4.5: Build an understanding of comparative government.	No objectives in U.S. History II.				
Standard 5: Global Perspectives					
Goal 5.1: Build an understanding of multiple perspectives and global interdependence.	9-12.US2.5.1.1 Compare competing belief systems of the 20th century, including communism, totalitarianism, isolationism, and internationalism.		<ul style="list-style-type: none"> • Name the competing belief systems of the 20th century (i.e. communism, totalitarianism, isolationism, and internationalism). <ul style="list-style-type: none"> • Explain the basic concept of each of the competing belief systems. • Compare and contrast the ideology of the belief systems. 	ideology • socialism • communism • totalitarianism • isolationism • internationalism • fascism • Nazism • two-party system • democracy • nationalism • militarism • racism	
	9-12.US2.5.1.2 Trace the major foreign policy positions that have characterized the United States' relations with the world in the 20th century.		<ul style="list-style-type: none"> • Identify major foreign policy positions that have characterized the United States' relations with the world (i.e. Open Door Policy, Monroe Doctrine/Roosevelt Corollary) <ul style="list-style-type: none"> • Explain each of these policies and how it has affected our standing in the global community. 	• détente • containment • Marshall Plan • Truman Doctrine • brinkmanship • Eisenhower Doctrine • intervention vs. non-intervention • imperialism	
	9-12.US2.5.1.3 Explain the significance of principal events in the United States' relations with the world, such as World Wars I and II, formation of the United Nations, Marshall Plan, NATO, Korean and Vietnam Wars, end of the Cold War, and interventions in Latin America. (497.01d, e, f, g, h)		<ul style="list-style-type: none"> • List the major events during the 20th century that impacted relations between the US and the rest of the world. • Identify the countries involved in each of the major conflicts. • Explain how these events affected the overall standing of the US in relation to the rest of the world. 	NATO • super power • coalition • selective service/draft • The Allies • central powers • Zimmerman Note • submarine warfare • Wilson's Fourteen Points • League of Nations • Treaty of Versailles • The Allies and The Axis Powers • appeasement • isolationism • Lend-Lease Act • Pearl Harbor • Atlantic Charter • Internment of Japanese-Americans • Nazi Concentration Camps • V-E Day • V-J Day • Theatre of war • Manhattan Project • atomic bomb • Hiroshima • Nagasaki • Yalta Conference • Nuremberg Trials • containment of Communism • 38th Parallel • Domino Theory • Vietnam • Ho Chi Minh Trail • Geneva Accords • Tonkin Gulf Resolution • Vietcong • Napalm • Agent Orange • War of Attrition	VIDEO: The Century-America's Time Volume 1: The Beginning Through the 20's "Shell Shock" VIDEO: The Century-Americas Time Volume 2: The 30's "Over the Edge" VIDEO: The Century-America's Time Volume 3: The 40's "Civilians At War" & "Homefront" VIDEO: The Century-America's Time Volume 4: The 50's & 60's "Unpinned" VIDEO: The Century-America's Time Volume 6 The 80's & 90's "A New World"
	9-12.US2.5.1.4 Explain how and why the United States assumed the role of world leader after World War II and what its leadership role is in the world today. (497.01e)		<ul style="list-style-type: none"> • Recognize how the US assumed the role of world leader after WW II. • Describe what the US did to assume the role of world leader and explain the reasons why. 	industrialization • resources • Marshall Plan • Truman Doctrine • atomic bomb • Nuremberg Trials • United Nations • Yalta Conference • Potsdam Conference • Berlin Airlift • NATO • INF Treaty • SALT I • SALT II • Cuban Missile Crisis • Iran- Contra Scandal • Operation Desert Storm • NAFTA • GATT • Space Race	VIDEO: The Century-America's Time Volume 3: The 40's "Best Years" VIDEO: The Century-America's Time Volume 4: The 50's & 60's "Poisoned Dreams"